



# Webinar Series Registration Form

## **Case Management & Behavioral Intervention: 2-Part Webinar Series**

Once the live date has passed, these webinars will be available on demand.

### **Webinar 1: 10 Essential Components Of An Evidence-Based Behavioral Intervention & Case Management Program Thursday, August 2 ~ 1:00-2:00pm (Eastern)**

Case Management is quickly becoming recognized as a must-have support service for assessing and managing at-risk students on college campuses. Therefore, to meet the needs of both students and campus partners, case managers must ensure their programs include a clear scope of service, key foundational elements, and stay abreast of best practice recommendations in the field. This webinar will explore the 10 essential components needed for creating a strong case management program that ensures equitable, wrap-around care for at-risk student populations. Areas covered include philosophical approach, core foundational elements of an evidence-based case management program, suggestions for protocols and practice, and specific skills and training needed to fulfill the role. Attendees will also be provided current data trends in the field as well as recommended resources and sample forms, rubrics, and protocols needed to provide equitable, wrap-around care for their students.

### **Webinar 2: Using Case Management Data to Inform Practice & Develop Campus Trainings For Behavioral Intervention Thursday, August 30 ~ 3:00-4:00pm (Eastern)**

The University of South Florida case management office conducted a data review of their referral data over the lifespan of the case management department, focusing specifically on the academic years 2014-2015 through 2016-2017. After reviewing case management and BIT referral data over this timespan, it was determined that the overall number of referrals for case management services (633) was too low for the USF campus population (41,000). Additionally, further review of the referral data demonstrated that 20% of the referrals were for "high" levels of concern and the most common reason for a referral was a mental health issue(s), meaning that by the time the referral was made a mental health crisis was already evident and documented. This approach to receiving referrals made it difficult for the case management office to employ effective interventions and meant that more staff time was spent establishing safety for students rather than engaging in preventative care. To address this issue, the USF case management office developed a training which would teach faculty and staff how to identify, support and refer a student of concern with an emphasis on engaging in early intervention and increasing referrals. Referral data post-training implementation indicates that referral groups that received a training demonstrated an average 355% increase over academic years 14-15 to 16-17 while those who did not receive the training demonstrated an average 110% increase over the same time span. Additionally, the referral data demonstrated a shift toward early intervention as the number of referrals for "high" levels of concern decreased, and referrals for adjustment issues, interpersonal concerns, and general well-being increased.



### Speaker(s)

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**Webinar 1 Presenter**

Jamie Molnar, M.App.Psych., LMHC, is the Assistant Director and Chair for the Students of Concern Assistance Team (SOCAT) at the University of South Florida St. Petersburg (USFSP). She earned her B.S. in Psychology for the University of Central Florida and her Masters in Applied Psychology (Clinical) from Murdoch University in Perth, Australia. She is a Licensed Mental Health Counselor and a Gallup-Certified Strengths Coach with 12 years of clinical and organizational psychology experience.

**Webinar 2 Presenter**

Makenzie Schiemann earned her B.S in Education from Ashland University, her M.S in Educational Psychology, Community Counseling from Southern Illinois University, and is currently enrolled in the University of South Florida PhD program for Higher Education Administration. Makenzie is currently the Director for Student Outreach and Support, the Director for the Center for Victim Advocacy and the Chair of the Students of Concern Assistance Team at the University of South Florida. In this role, Makenzie addresses students in distress, responds to crisis incidents and collaborates on policy development and implementation with various departments on campus including the Dean of Students, Student Rights and Responsibilities, and the Office of General Counsel.

**Webinar 2 Presenter**

Nicole Morgan earned her Bachelor's of Arts degree from the University of South Florida, majoring in Psychology and her Masters of Science degree in Clinical Mental Health Counseling from Nova Southeastern University. Nicole has her provisional mental health counseling licensure as a registered mental health counselor intern with the state of Florida where she is also a certified addiction's professional. Nicole has worked in higher education for three years and previously worked in various community mental health settings including mobile crisis response teams and crisis stabilization units.

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### Newsletter



# Registration Information .....

Print Name		Job Title	
Institution/Organization			
Address			
City	State/Province	Zip/Postal Code	Country
Telephone	Fax	Email	
Innovative Educators Password (Choose a password for our records and future registrations)		Assistant's email (For registration confirmations & pre-conference communication)	
How did you hear about this event? (email, listserv, colleague, conference, other) _____			

# Payment Method ..... *Registration Fee: \$645.00*

You can call us at 303.955.0415 or fax the completed form to 1.866.508.0860. If you would like to mail in the registration form and/or check, please send it to: Innovative Educators, 3277 Carbon Place, Boulder, CO 80301.

Paying by: (select one)     Credit Card     Check     Purchase Order (if applicable) P.O.#: \_\_\_\_\_  
 (If you select PO as your payment method, a PO number is required.)

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Exp. Date	Security Code (last 3 digits on the back of Visa and MC)		



### Login Directions .....

The login directions provide the following information:

- A link and a password for the event.
- A link to test webinar access. Please test your computer prior to the event.
- The date and time of the webinar. Please be sure to reference the time zone converter on the login directions to confirm your event time.
- Audio instructions: You can stream the audio over your computer speakers, but you may want to have a phone available for backup purposes.

You will receive the login directions twice via email. The process is as follows:

- 1 week prior to the live event: You will receive login instructions.
- 1-2 days prior to the event: You will receive a link to the presentation and any additional handouts. Copies can be made for attendees if desired.
- The day of the event: Participants can login to the IE Webinar 30 minutes prior to the start time. Once logged in, participants can see the PowerPoint slides, ask questions, and make comments via the chat feature.
- Participants are encouraged to save and print the login directions to refer to on the day of the webinar.

### Site Connections .....

The basic registration fee allows you to access the webinar from one computer only. If you need multiple site connections, please register for the unlimited site connection price.

### Recording Information .....

The Monday following the live event you will receive a link to the recording, it can be forwarded to all faculty and staff for viewing anytime, anywhere.

**Recording Benefits:**

- Share the presentation with other staff members
- Pause presentation for convenient viewing
- Review the presentation after the live event
- Train new hires throughout the year
- Show during an in-service training

### Technical Details .....

Innovative Educators uses WebEx as its web conferencing provider. If you have not previously attended a WebEx event, please click here to make sure your computer is compatible with WebEx. Be sure to complete this test prior to the live conference. See system requirements for more information.

### What equipment is required? .....

An Internet connection, computer speakers, and LCD projector are required if a large group is viewing the presentation. Participants can call in via phone if they are having trouble retrieving the audio over the computer. Please be sure to reserve a meeting room prior to the live event that can accommodate these requirements as well as your attendees. You should reserve the room 30 minutes prior to the webinar start time and allow at least 15-30 minutes after the webinar for discussion.

### Cancellation Policy .....

- 30 days prior: Full refund
- 14 days prior: \$100 processing fee
- Less than 14 days: Credit towards another IE event

### Satisfaction Guaranteed .....

We want you to be satisfied with your purchase. For questions, concerns, or problems, please email [support@ieinfo.org](mailto:support@ieinfo.org) or call 303.955.0415.